

Learning to Advise an Equational Prover

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Aussois

Introduction

- aimleap is a simple prover for solving equations like this one:
$$T(T(L(x,y,z),w),L(x,y,z)\setminus x) = T((L(x,y,z)\setminus x)\setminus x,w).$$
- aimleap can benefit from an advisor which can estimate lengths of proofs of equations $s = t$.
- In this work we provide a machine-learned advisor to aimleap.
- We use data coming from the AIM project.

Search procedure in aimleap prover

Initial parameters:

- $s = t$ – an equation to be proven,
- \mathcal{A} – a set of known equations; we fixed a set of 87 equations,
- n – a maximum allowed distance; we set it to 10,

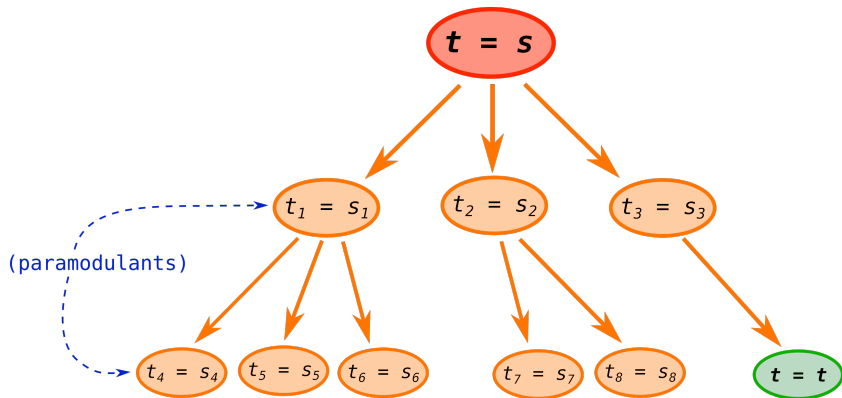
Procedure:

1. If s and t are unifiable, then report success.
2. If $n = 0$, then report failure.
3. Compute a finite set of *paramodulants* $s_i = t_i$. These are defined as rewrites of $s = t$ by a single equation from \mathcal{A} .
4. Order these paramodulants using an advisor, filtering out those which the advisor deems to require more than $n - 1$ paramodulation steps to complete the proof, and for each one ask if $s_i = t_i$ is provable in $n - 1$ steps.

Another constraint:

- m – abstract time limit ($\#$ of recursive calls); we set it to 100.

Search procedure in aimleap prover



87 basic equations

(Loop Axioms)

$$\text{lid} : e * x = x$$

$$\text{rid} : x * e = x$$

$$\text{b1} : x \setminus (x * y) = y$$

$$\text{b2} : x * (x \setminus y) = y$$

$$\text{s1} : (x * y) / y = x$$

$$\text{s2} : (x / y) * y = x$$

(Definitions)

$$\text{a}(x,y,z) := (x*(y*z)) \setminus ((x*y)*z)$$

$$\text{K}(x,y) := (y*x) \setminus (x*y)$$

$$\text{T}(u,x) := x \setminus (u*x)$$

$$\text{L}(u,x,y) := (y*x) \setminus (y*(x*u))$$

$$\text{R}(u,x,y) := ((u*x)*y) / (x*y)$$

(AIM Axioms)

$$\text{TT} : \text{T}(\text{T}(u,x),y) = \text{T}(\text{T}(u,y),x)$$

$$\text{TL} : \text{T}(\text{L}(u,x,y),z) = \text{L}(\text{T}(u,z),x,y)$$

$$\text{TR} : \text{T}(\text{R}(u,x,y),z) = \text{R}(\text{T}(u,z),x,y)$$

$$\text{LR} : \text{L}(\text{R}(u,x,y),z,w) = \text{R}(\text{L}(u,z,w),x,y)$$

$$\text{LL} : \text{L}(\text{L}(u,x,y),z,w) = \text{L}(\text{L}(u,z,w),x,y)$$

$$\text{RR} : \text{R}(\text{R}(u,x,y),z,w) = \text{R}(\text{R}(u,z,w),x,y)$$

(70 additional equations)

$$x / x = e$$

$$e \setminus x = x$$

$$x / e = x$$

$$x \setminus x = e$$

$$(y / x) \setminus y = x$$

$$x * \text{T}(y,x) = y * x$$

$$\text{T}(x / y,y) = y \setminus x$$

$$(x * \text{T}(y,x)) / x = y$$

$$(x * y) * \text{K}(y,x) = y * x$$

$$\text{T}(x,x \setminus y) = (x \setminus y) \setminus y$$

$$x * \text{T}(\text{T}(y,x),z) = \text{T}(y,z) * x$$

$$\text{T}(\text{T}(x/y,z),y) = \text{T}(y \setminus x,z)$$

$$(x*y) * \text{L}(z,y,x) = x * (y*z)$$

$$\text{L}(x \setminus y,x,z) = (z*x) \setminus (z*y)$$

$$\text{R}(x,y,z) * (y*z) = (x*y) * z$$

$$\text{R}(x/y,y,z) = (x*z) / (y*z)$$

$$x * ((x \setminus e) * y) = \text{L}(y,x \setminus e,x)$$

$$(x \setminus e) * y = x \setminus \text{L}(y,x \setminus e,x)$$

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Data set

- Veroff obtained a large number of AIM proofs using Prover9.
- We extracted 3468 equations from them.
- Each equation $s = t$ has recorded *distance* between s and t .

Distance	Number of problems
2	1641 (47.3%)
3	869 (25.0%)
4	353 (10.2%)
5	284 (8.2%)
6–10	372 (10.5%)

- Additionally, we created 10000 synthetic equations.
- The extracted examples are used for testing, the synthetic ones – for training.

Data set – examples

Bunch of training examples of form $(s = t, dist)$:

s	t	$dist$
$T(T(T(T(x, y), z), x), w)$	$T(T(T(T(x, y), x), z), w)$	1
$T((e/x)*y, z)$	$T(((e/x)*x)\((e/x)*y), z)$	2
$T(e\((e/x)*y), z)$	$L(T(x\y, z), x, e/x)$	3
$x*L(x\ (x/y), z, w)$	$((x/y)*y)*L(L(y\ e, z, w), y, x/y)$	4
$(X*Y)/L(x\ Y, x, (y*z)/(w*z))$	$R(y/w, w, z)*x$	5
$K((x\y)\y, z)*T(x, x\y)$	$X/((K((x\y)\y, z)*((x\y)\y))\X)$	6
$(x/((y\ e)*x))*T(z, R(y, y\ e, x))$	$z*R(X/(y\ X), y\ e, x)$	9

Rote learner

- As a sanity check an *oracle advisor* aka *rote learner* was used:
 - for all (sub)goals seen in the proofs it returns the true distance,
 - for unseen goals it returns 50 (effectively pruning them out).
- The `aimleap` prover with the oracle advisor can reprove all the 3465 problems (with no backtracking).
- We tested the rote learner in a cross-validation scenario:
 - data split into 10 parts,
 - the rote learner tested on one part can use knowledge only from the remaining 9 parts.
- Success rate in that setting: 21.9% (800 problems solved).

Constant distance

- We tested an advisor giving simply constant distance c for each equation $s = t$ for which s is not equal t , or 0 otherwise.
- The results:

Constant	Solved problems
0	0
1 – 7	135 (3.9%)
8	138 (4.0%)
9	1739 (50.1%)
10	132 (3.8%)

- Constant distance 9 performs so well because it makes the search more breadth-first-like and the prover easily solves all the goals with distances 1 and 2 ($\approx 50\%$ of the problems).

Training the advisor

- For providing machine-learned advice we used XGBoost.
- Training examples were fed into the model as features of pairs of terms and the corresponding distance between them.
- We used ENIGMA-style features, i.e., paths of lengths 1–3 from the term's parse tree, with numbers of their occurrences.
- Hyperparameters of XGBoost were: objective function – *mean squared error*, number of boosting rounds – 1000, maximal depth of a decision tree – 10, learning rate – 0.1.
- The advisor was trained on a separate set of 10000 synthesized examples.

Accuracy and search results of the advisor

- On a cross-validation split the performance metrics of the trained advisor were:
 - root mean square error: 1.1,
 - accuracy: 59%.
- aimleap with the advisor plugged-in and an additional constraint of 60 second time limit could solve 299 problems out of 3468 testing problems (only 9% ...)
- But: there were 135 problems not solved by the rote learner and 18 problems not solved with any constant-distance advice.

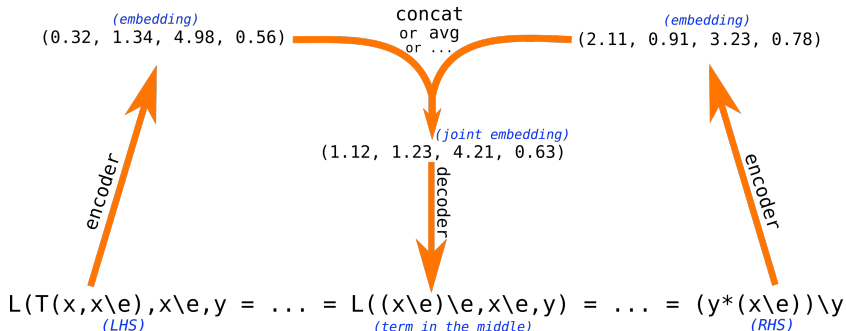
First-order automated provers

- For further comparison we gave the problems to three automated provers: Prover9, Waldmeister and E.
- For all of them a timeout of 60 seconds was used.

Prover	Solved problems	Not solved but solved by aimleap
E	1342 (38.6%) or 2684 (77.4%)	113
Prover9	2037 (58.7%)	49
Waldmeister	2170 (62.6%)	92

Next experiment: synthesizing term in the middle

- Try to guess term-in-the-middle:



- Having produced the term, try to prove:
LHS = term-in-the-middle and term-in-the-middle = RHS.