

# Cumulated Effects in Learning

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# Positioning of this talk

- Starting point: a game theory result, formally verified in Coq
- Methodology: probabilistic analysis of entire classes of games
- Objective: discuss implications of this result, possible generalizations and connection with learning

# Outline

- 1 A Coq theory of bool. games with random formulas as payoff functions
- 2 Discussion on modeling cumulative effects in learning

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↪ Game represented by a Boolean function  $F : \underbrace{\mathbf{2}^k \times \mathbf{2}^{n-k}}_{\simeq \mathbf{2}^n} \rightarrow \mathbf{2}$

- Alice wins (with strat.  $a$ ) against Bob (with strat.  $b$ ) iff  $F(a, b) = 1$



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- Derive symbolic results (that can then be numerically evaluated)

# Overview of the library

- Coq library “RandBoolGames”
- Based on SSReflect/MathComp (`fintype`, `finfun`, `finset`, `bigop`) as well as on the `infotheo` library [Affeldt et al.]
- 3.1k lines of Coq code – automation: introduce a new tactic “under”
- <https://sourcesup.renater.fr/coq-bool-games/>

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- First step: consider any  $\mathbb{P} : \mathcal{S} \rightarrow [0, 1]$

# First result

## Theorem (Pr\_ex\_winA)

For any finite probability space  $(\Omega, \mathcal{S}, \mathbb{P})$ , the probability that there exists some strategy  $a = (a_1, \dots, a_k)$  of  $A$  that is winning satisfies:

$$\mathbb{P}(\exists a. \text{win}_A(a)) = \sum_{m=1}^{2^k} (-1)^{m-1} \sum_{\substack{J \subseteq \mathbf{2}^k \\ \text{Card } J = m}} \mathbb{P}\left(\bigcap_{a \in J} W_a\right),$$

denoting for any  $a \in \mathbf{2}^k$ ,

$$\text{win}_A(a) := \forall b \in \mathbf{2}^{n-k}. F(a, b) = 1$$

$$\omega_a := \{v \in \mathbf{2}^n \mid v_1 = a_1 \wedge \dots \wedge v_k = a_k\} \in \Omega$$

$$W_a := \{\omega \in \Omega \mid \omega_a \subseteq \omega\} \in \mathcal{S}.$$

# Specialization of the probability setting

- We define  $\mathbb{P}_{n;p}$  as a finite Bernoulli process:
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## Remark

This setting subsumes the simpler case where all functions have the same elementary probability (just take  $p = \frac{1}{2}$ )

# Results I

## Theorem (Pr\_ex\_winA\_Bern)

*For all  $p \in [0, 1]$  and for all integers  $n, k$ , the probability that player A has a winning strategy is:*

$$\mathbb{P}_{n;p}(\exists a \in \mathbf{2}^k. \text{win}_A(a)) = 1 - \left(1 - p^{2^{n-k}}\right)^{2^k}.$$



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Proba. that a winning strategy exists neither for  $A$  nor for  $B$  ( $n = 10$ )

$p \backslash k$	1	2	3	4	5	6	7	8	9
0.25	1.52e-184	5.11e-43	1.37e-6	<b>0.525</b>	<b>0.997</b>	$\approx 1$	<b>0.998</b>	0.367	4.46e-15
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**The order of moves matters:** no winning strat  $\wedge B$  plays first  $\Rightarrow A$  can always win!  
But what happens if player  $A$  just knows a few bits from player  $B$ 's strategy?

## Results II

### Theorem (Pr\_ex\_winA\_knowing\_Bern)

For all  $p \in [0, 1]$  and for all integers  $n, k, s$  satisfying  $0 \leq s \leq n - k \leq n$ , the probability of guaranteed win for player A knowing  $s$  choices of player B among his  $n - k$  variables is:

$$\mathbb{P}_{n;p} \left( \forall b_{1:s} \in \mathbf{2}^s. \exists a \in \mathbf{2}^k. \text{win}_A(a \mid b_{1:s}) \right) = \underbrace{\left( 1 - \left( 1 - p^{2^{n-k-s}} \right)^{2^k} \right)^{2^s}}_{g(s)}.$$

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## Theorem (phi\_ineq)

For any  $p \in (0, 1)$ ,  $n, k \in \mathbb{N}^*$  such that  $0 \leq s \leq n - k$ , if

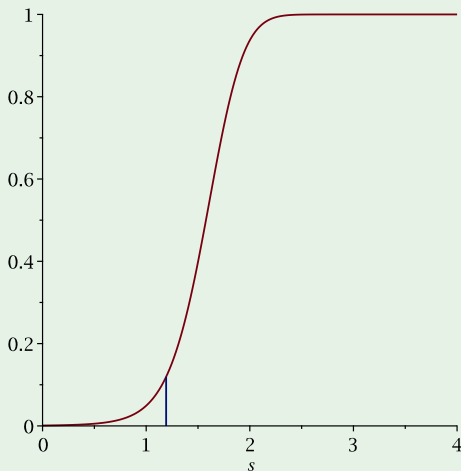
$$s \leq (n - k) - \log_2(k + 1) + \log_2(|\log_2 p|) \quad (1)$$

then

$$\phi(s) := g(s) - g(0) > \left( 2^{(k-1)2^s} - 2^k \right) p^{2^{n-k}}.$$

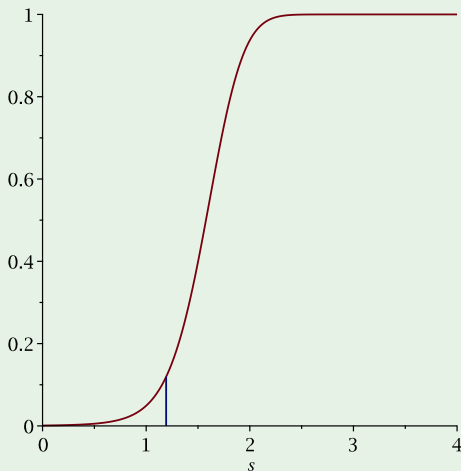
# Growth rate of guaranteed win w.r.t knowledge on player B

Example (Graph of  $g(s)$  for parameters  $p = \frac{1}{2}$ ,  $n = 10$ , and  $k = 6$ )



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The blue vertical line indicates the largest  $s \in \mathbb{R}$  satisfying (1)

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- 2 Difference between *the information required to win* and *full knowledge on the opponent's strategies*
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  - 3 The probability of guaranteed win grows much faster than usual  $2^s$  where  $s$  denotes the quantity of information (number of extra bits) known by the player
- ↪ can this be related to other phenomena as well as to learning?

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## PAC learning [Valiant]

- $X = \mathbf{2}^n$ ,  $\mathcal{C} = (X \rightarrow \mathbf{2})$ ,  $\mathcal{D}$  distribution over  $X$
- unknown  $c \in \mathcal{C}$  (target concept)
- access to data points  $(x, c(x))$  (for random samples  $x \in X$  w.r.t.  $\mathcal{D}$ )
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## Active learning – membership queries – ACRE learning [Lowd et al.]

- $X = \mathbf{2}^n$ ,  $\mathcal{C} = (X \rightarrow \mathbf{2})$
- access to black-box fun.  $c \in \mathcal{C}$ ,  $a : X \rightarrow \mathbb{R}_+$  (adversarial cost fun.) and  $x_+, x_- \in X$  s.t.  $c(x_+) = 1$  and  $c(x_-) = 0$
- (efficiently) find  $x_0 \in X$  s.t.  $c(x_0) = 0$  and  $a(x_0) = \min_{x|c(x)=0} a(x)$

## Possible extensions of our approach

- Let us notate  $\text{BF}(n) = (\mathbf{2}^n \rightarrow \mathbf{2})$  and  $\text{BG}(n; k) = (\mathbf{2}^k \times \mathbf{2}^{n-k} \rightarrow \mathbf{2})$

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  - Player A plays repeatedly against player B with random  $F \in \text{BG}(n; k)$ 
    - ① Players A and B choose a strategy  $(a, b)$  and evaluate  $F(a, b)$
    - ② Player A memorizes (part of) the profile strategy and the outcome
    - ③ Repeat at step 1 with (another) function  $F$  and try to get  $F(a, b) = 1$

↪ what are the conditions on info./choices to make the scenario realistic?



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- This will increase their probability to win. The win will then let them pass to the next level, and so on.

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- ↪ Analogy with "developer" and "tester" roles in software engineering!
- If one aims to get a distributed ITP platform that scales as much as S.O., the "social" interactions (discussions/reward/reputation/etc.) as well as the user-friendliness of the interface are maybe as important as the "logical" aspects.

# Conclusion and perspectives

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## Perspectives

- Refine the model sketched in this talk  $\rightsquigarrow$  amenable to formal methods?
- Consider other distributions/methods for constructing Boolean games
- Consider more general settings such as  $n$ -player Boolean games
- Strengthen the “under” tactic and propose to integrate it in MathComp